**AAUT TEACHING AWARD NOMINATION TEMPLATE**

# **SECTION 1: MAIN HEADING: CLAIMS AGAINST ASSESSMENT CRITERIA** (Maximum of 8 pages)

## **SUBHEADING 1: SYNOPSIS**

*Note: Synopsis of up to 200 words, which includes a description of the nominee’s teaching area or discipline, teaching experience and teaching focus and methods. The synopsis must be:*

* *written in the third person;*
* *avoid jargon and use plain English; and*
* *inform the broadest possible audience about the nominee’s teaching.*

*Please note that hyphenated words will be counted as one word.*

## **SUBHEADING 2: OVERVIEW**

*Note: This is a short overview of the nominee’s teaching and its context.*

## **SUBHEADING 3: STATEMENT ADDRESSING THE ASSESSMENT CRITERIA**

*Note: In this section, the nominee must* ***address all four criteria*** *under* ***each subcategory.
Include a subheading for each SUBCATEGORY and each CRITERION.*** *Provide supporting evidence including impact on student learning.*

### **SUBHEADING 3.1: SUBCATEGORY 1: Approaches to teaching and the support of learning that influence, motivate and inspire students to learn**

**CRITERIA A:** Positively impacted on student learning, student engagement or the overall student experience for a period of no less than three years (two years for early career), not including time taken for development or trial of any activity.

**CRITERIA B:** Gained recognition from colleagues, the institution, and/or the broader community.

**CRITERIA C:** Shown creativity, imagination and/or innovation, irrespective of whether the approach involves traditional learning environments or technology-based developments.

**CRITERIA D:** Drawn on the scholarly literature on teaching and learning to inform the development of initiatives, programs and/or practice.

### **SUBHEADING 3.2 - SUBCATEGORY 2: Development of curricula, resources or services that reflect a command of the field of study**

**CRITERIA A:** Positively impacted on student learning, student engage mentor the overall student experience for a period of no less than three years (two years for early career), not including time taken for development or trial of any activity.

**CRITERIA B:** Gained recognition from colleagues, the institution, and/or the broader community.

**CRITERIA C:** Shown creativity, imagination and/or innovation, irrespective of whether the approach involves traditional learning environments or technology-based developments.

**CRITERIA D:** Drawn on the scholarly literature on teaching and learning to inform the development of initiatives, programs and/or practice.

### **SUBHEADING 3.3 - SUBCATEGORY 3: Effective assessment practices that bring about improvements in student learning, may have a focus on academic integrity or digital solutions, or any assessment strategies that bring about change**

**CRITERIA A:** Positively impacted on student learning, student engage mentor the overall student experience for a period of no less than three years (two years for early career), not including time taken for development or trial of any activity.

**CRITERIA B:** Gained recognition from colleagues, the institution, and/or the broader community.

**CRITERIA C:** Shown creativity, imagination and/or innovation, irrespective of whether the approach involves traditional learning environments or technology-based developments.

**CRITERIA D:** Drawn on the scholarly literature on teaching and learning to inform the development of initiatives, programs and/or practice.

### **SUBHEADING 3.4 - SUBCATEGORY 4: Innovation, leadership or scholarship that has influenced and enhanced learning and teaching and/or the student experience**

**CRITERIA A:** Positively impacted on student learning, student engage mentor the overall student experience for a period of no less than three years (two years for early career), not including time taken for development or trial of any activity.

**CRITERIA B:** Gained recognition from colleagues, the institution, and/or the broader community.

**CRITERIA C:** Shown creativity, imagination and/or innovation, irrespective of whether the approach involves traditional learning environments or technology-based developments.

**CRITERIA D:** Drawn on the scholarly literature on teaching and learning to inform the development of initiatives, programs and/or practice.

## **SUBHEADING 4: REFERENCE LIST**

*Note: Nominees should use their preferred recognised reference style throughout and include a reference list within the eight pages. Links to reference lists online will not be reviewed by assessors.*

# **SECTION 2: CURRICULUM VITAE (maximum 3 pages)**

*Note: The curriculum vitae should outline the nominee’s educational qualifications, employment history, teaching positions and teaching experience.*

# **SECTION 3: TEAM STATEMENT (maximum 1 page)**

*Note: For team nominations only.*

# **SECTION 4: REFERENCE LETTERS (x 2, maximum 1 page each)**

*Note: Letters are provided to comment on the contribution to student learning against the assessment criteria.*

# **SECTION 5: SUPPORTING MATERIAL:**

* *Nominee must include a 2-3 minute video, including for Early Career & Neville Bonner categories.* ***Please note: ICO must upload the original video file (mp4) in the AAUT Awards Portal when submitting the nomination.***
* *Nominee can also submit one of the following:*
	+ *Website URL link; or*
	+ *10 PDF pages of supporting material*